

CFR Connection

2020 Issue 2



**Child & Family
Resources, Inc.**

SERVING CHILDREN
AND FAMILIES IN
ONTARIO, SENECA
AND YATES
COUNTIES

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Provider Appreciation Day



In this issue of the Newsletter, we wanted to focus on two celebrations that go hand in hand. National Provider Appreciation Day and Week of the Young Child™. With the ongoing Covid-19 pandemic we know that parents, providers and children may be facing new challenges and doing the best they can.

NAEYC first established the Week of the Young Child™ in 1971, recognizing that the early childhood years (birth through age 8) lay the foundation for children's success in school and later life. The Week of the Young Child™ is a time to plan how we, as citizens of a community, of a state, and of a nation, will better meet the needs of all young children and their families. This year's Week of the Young Child™ was April 11-17, 2020.

With the ever changing scope of the state and nation during this pandemic, it is a time to recognize that children's opportunities are our responsibility, and to recommit ourselves to ensuring that each and every child experiences the type of early environment at home, at child care, at school, and in the community that will promote their early learning. Today we know more than ever before about the importance of children's earliest years in shaping their learning and development. Yet, never before have the needs of young children and their families been more pressing.

This is where our outstanding child care providers enter the scene. Without them, in many cases, our children would not be receiving the all-important early start in life that they need. **Provider Appreciation Day** is celebrated annually on the Friday before Mother's Day. It is a special day set aside to recognize child care providers, teachers and other educators of young children everywhere. National Provider Appreciation Day, was started in 1996 by a group of volunteers in New Jersey. This group saw the need to recognize the tireless efforts of providers who care for children of working parents.

Less than one-third of the children in America have a full-time stay-at-home parent. The child care provider is a partner in raising one's children. Parents carefully choose their child care provider. It may be a private home daycare, a daycare center, an in-home provider, or a live-in nanny. They put their trust in them as they share the child-rearing responsibilities with them.

Child care providers deserve a gigantic **"THANK YOU"** for their dedication, commitment and compassion working with our youngest children. This year Provider Appreciation Day is May 8th, 2020. Thank you Providers for all you do for our children!

<https://nationaldaycalendar.com/national-provider-appreciation-day-friday-before-mothers-day/>

<https://www.naeyc.org/events/woyc>

staff & site...

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Tiffany Higgins — Healthy Families Supervisor, ext. 2309
Amanda Hines — CACFP Administrator, ext. 2310
Mary Jepsen — Registration Coordinator, ext. 2313
Tracy Travis — CRR/Infant-Toddler Specialist, ext. 2314
Terry McDonnell — Finance Director, ext. 2307
Barb Owens — Professional Development Coordinator, leave messages at ext. 2301
Colleen Scott — Family Support Worker, ext. 2308
Amber Snyder — Early Childhood Education— Assistant

The Children's Center Staff

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Geneva Staff

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Tonia Harrison — Family Educator, ext. 2204
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Andrea Bedette — Seneca Falls Site Coordinator/Registrar, ext. 2403
Teresa Bryan — Office Manager, CCR&R Specialist-Referral & LE, ext. 2401

Canandaigua Staff

Teresa Deacon — Family Assessment Worker, 315-412-4527
Tina Pierce — Family Support Worker, ext. 2506
Sarah Scorsone — Healthy Families & Canandaigua Site Coordinator, ext. 2507

Main Sites: Regular office hours are Monday-Friday, 9-4:30

Effective January 6th, 2020 new hours at the Children's Center:

Monday and Tuesday 9:00am-5:00pm

Wednesdays 1:00pm-4:00pm

Thursdays 9:00am-1:00pm

Fridays 9:00am-12:30pm

Website: www.cfresources.org

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Penn Yan Center

263 Lake Street
Penn Yan, NY 14527
315-536-1134
Fax: 315-536-9918

Children's Center

Yates County Courthouse
415 Liberty Street
Penn Yan, NY 14527
315-531-3438

Geneva Center

671 S. Exchange Street
Geneva, NY 14456
315-781-1491
NEW Fax: 315-789-2524

Seneca Falls Center

115 Fall Street
Seneca Falls, NY 13148
315-568-0945
Fax: 315-568-0978

Canandaigua Center

514 S. Main Street
Canandaigua, NY 14424
585-919-2476
Fax: 585-394-2078

agency highlights...



Hello, my name is Tonia Harrison, I am the new Parent/Family Educator. I will be housed out of the Geneva office. I

am a mother of five children, (two boys and three girls). I am a proud "Oma" grandmother to 2 1/2 beautiful boys and mother to two 4 legged children as well. I love being a mother, grandmother and wife!

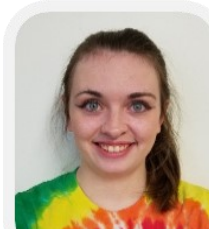
My education is in Social Work and Psychology, I went to Howard Payne University of Brownwood, TX (while raising three of my children). I have previous experience in the Head Start Program as a Family Service Coordinator, Family Educator, presenter for family education/meetings, substitute teacher in the middle schools, a Police Explorer Adviser for our youth, and Coach (all of which was performed in TX) continually furthering my education. For the last 15 plus years I have climbed the ladder in the medical field with the last 11 years being in NY. All in all my passion and energy has always been to help children, parents, grandparents, guardians and our surrounding communities. I am eager and excited to help families be successful in raising their children in a healthy and happy environment.



Hi! I'm Zakena Dixon-Byrd- I am 27 years old and I was born and raised in Rochester, NY. My family of four moved to Farmington this time last year.

I graduated from School Without Walls in 2011, MCC in 2014, and am currently enrolled at SUNY Brockport. My major is History and Education and I am a NYS certified Level 3 Teacher Assistant. I have worked for the Rochester City School District and served as the Before and After School Coordinator for the Carlson YMCA. I was also the Camp Coordinator and Interim Camp Director for Camp Thunderbird. Working with and for children is my passion so ensuring their safety when in care is a perfect fit!

When I am not at work I try to keep my humans (one toddler and one tween) alive. I enjoy reading, shopping, coloring, binge watching YouTube videos, and sneak eating chocolate like most mommies.



Hello, my name is Amber Snyder. I am an Early Childhood Education Assistant here at the Penn Yan

office of Child & Family Resources. I also work as a volunteer firefighter with the Penn Yan district. I began working with children in the education field when I was a junior in high school, and have loved it ever since! I cannot wait to explore more with CFR.

CFR
welcomes
our
new
staff!!



We extend our sincere gratitude to every person who supports Child and Family Resources with contributions of time, goods and money.

Ann Marie Coniglio
Budding Readers
First Congregational Church of Cdga.
First Presbyterian Church of P.Y.

Geneva Community Center
Geneva Reads
It's A Wonderful Run 5K
Linda McAleer/SEFA

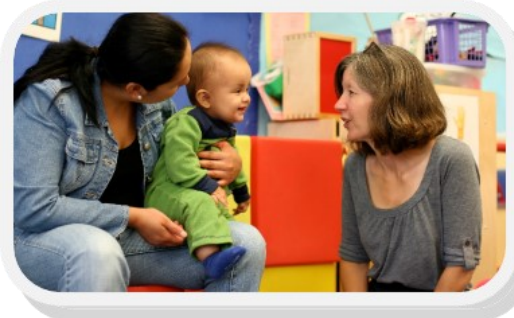
Lowes
Penn Yan Public Library
Seneca Falls Public Library

Our Mission Statement

Child & Family Resources is dedicated to providing affordable and accessible programs that enhance and support the education of parents, caregivers, and child care providers, as well as encourage the highest quality of care and positive learning experiences for young children.



Protective Urges: Parent-Care Teacher Relations



A strong partnership between families and care teachers benefits children, families, and the program. When families and teachers can share their expertise and perspectives with each other, children benefit from the combined knowledge and adults can experience the respect and collaboration of true partnership. Parents often feel heightened emotions when they bring their infants to an infant and toddler care program, including protective feelings or “protective urges.” At the same time teachers may also experience strong protective feelings and emotional responses when they care for infants.

Understanding the underlying emotional issues of infant care and their impact on the relationships between parents and infant care teachers can build a framework for strong partnerships between families and teachers.

Infant care teachers can use strategies to welcome parents into the infant and toddler care setting as well as take steps to work through their own feelings about relating to parents when dealing with sensitive issues. Open communication and a desire to learn from and with families can help build the necessary trust in this partnership. Parents have funds of knowledge about their individual children and family over time and in many different circumstances that can provide a wealth of information to educators about their children (*Moll et al. 1992; González, Moll, and Armanti 2005*).

Communication builds partnership through the sharing of information and, equally important, through the trust, understanding, and sense of connectedness that develop when people have a chance to really listen to and speak with another (*Keyser 2017, 20*).

Why do teachers need to know about protective urges related to parent-care teacher relations?

Building close working relationships with families that include working to resolve cultural and other misunderstandings is just as important as good pedagogy when it comes to being an effective educator (*California Department of Education 2016, 95*).

Care teachers sometimes find it challenging to manage not only their own but also the family’s protective urges. Understanding and acknowledging these feelings as natural and exploring them can positively affect the parent-care teacher partnership. “Families and teachers each bring unique expertise and experience to the partnership. Recognizing and respecting the knowledge of each person is essential to building an effective partnership” (*Keyser 2017, 16*). “Successful partnerships are by no means assured on the basis of good intentions. Continual effort, outreach, mistakes, and forgiveness are necessary elements in building relationships that work for children” (*Swick, Head-Reeves, and Barbarin 2006, 97*).



Dear Child Care Providers,

In April we celebrate The **Week of the Young Child**. This is a time to focus on how we promote safe learning experiences for children in our day care programs. I challenge you to look at section .7 Program Requirements from your Child Day Care Regulations. There you will find an organized outline of what your program must adhere to.

Your program must establish a daily schedule of activities. Not only must your program establish a daily schedule of activities that offers a reasonable regularity in routines, you must **implement** these activities according to the ages of the children in care. It is not enough to have a piece of paper that lists for example-**Outdoor Time from 9:30 AM – 10 AM**. Weather permitting, outdoor time must happen daily. Outdoor time should include activities that enhances the theme you are working on for the week or month. For example, your theme is Cars, Trucks and Trains. Have available riding toys, pull toys, or make a human train using hoola hoops. Use this time to help children develop strong large motor skills.

The daily schedule of activities must include personal hygiene practices. We need to show children **when and how** hygiene is necessary. Washing hands is the best defense against spreading germs. It is important to wash hands upon entering the day care facility in the morning, after toileting, before snack and meals, when coming in from outdoor play, and when handling household pets.

Infants must have a daily schedule which includes tummy time, a **safe area** to roll and crawl. An area where they can interact with other infants. The area must be safe and free from choking items, including but not limited to pet hair. And don't forget about your pets...they may appear to be friendly, but they can attack at any time for any reason. Children's loud squeals have been known to set off some animals, as they can interpret the squeals as aggression.

Children must be provided with an opportunity to choose between quiet activities and active play. But they should not be allowed to sit for large amounts of time at one activity or allowed to run around aimlessly.

Child care providers must provide parents with appropriate instructional materials that include information concerning child abuse and maltreatment. The materials should include steps a parent may take if their child or children are the subject of abuse or maltreatment. Parents must be able to evaluate your day care program and you as their child care provider.

Please review how and when television and other electronic visual media can and **cannot** be used during program hours.

Research shows children learn best when they are exposed to an environment which offers regularity in routines and activities. I started out with a challenge. You must decide for yourself, what is working, what you can scrap because it is not working, and what new idea you can implement to continue to promote a safe learning environment for the children you serve.

I'm signing off as the Registration Coordinator for the last time. It was a pleasure to meet and work with you. Take care.

Mary

*Did you
know?*

...that caring for 3
or more unrelated
children for more
than 3 hours per
day per child is
considered illegal
care according to
NYS law?

Call:
315-536-1134
Ext. 2313
for more infor-
mation

WELCOME!

**New
Providers:**

*None this
quarter but
some in
process to
welcome
next time!!*

child care training reminders...



CACFP Training
May 16 - 9:30am - 11:00am
"Meal Planning in CACFP"
Geneva, NY
514 S. Exchange St.

CANCELLED
will be rescheduled

Questions— Call Amanda Hines 315-536-1134, ext.2310



Pyramid Model
Family Child Care **FREE**
Module 1 Parts 1—4
6:30—9:00

Canandaigua
OCFS: 1 (CD), 3 (PD), 4 (SS), 5 (BR)

Family child care providers who take this series will understand their importance in the social/emotional development of the children in their care. Children who have not developed these skills often present challenging behaviors. As family providers we need to build relationships and create supportive environments to assist all children and their families. We can assist the children to overcome these behaviors with our own actions, responses and practices.

This training will require a 2-3 year commitment. Module 1 trainings are listed below. Module 2 has 5 trainings that will be offered in 2021. A self-assessment using will be completed in the very last training. At that time the provider will set at least 4 individual goals for themselves and their program. Coaching (ITAs) of at least 4 visits will be done to assist the provider in accomplishing the goals that have been set.

Part 1, April 30 — Challenging Behavior: Definition, causes, our attitudes.

Part 2, August 27 - Building a Solid Foundation: Relationship between behavior and social-emotional development.

Part 3, September 24 - Creating Socially Healthy Learning Environments: Schedules, routines and transitions.

Part 4, November 19 - Age Appropriate Expectations: Maintaining positive space and putting it all together.

Contact Tracy Travis for more information, 315-536-1134, ext. 2314, or email, tracy.travis@cfresources.org

Identified Audience: new and experienced FCC & GFDC providers who care for infants and toddlers)

Baby Doll Circle Time

OCFS: 1 (CD), 3 (PD)

6:30—8:30

June 25

Canandaigua Site

FREE

Research shows secure adult-child relationships are a prerequisite for healthy child development. Delight the children in your care with Baby Doll Circle Time and provide them with the brain-building, cooperation-building connection they require for optimal development.

(Identified Audience: new and experienced providers who work with infants: FDC, GFDC, DCC, LE.)



Funded by Region II Infant Toddler Resource Network

Trainer: Tracy Travis

CBK: 1,4

ELG: 1-5

Health & Safety

Directors of DCC/SACC

All new directors hired since 10/1/17

are now required to take

Competencies in Child Care for
DCC & SACC Directors

(Established Directors would also benefit from this class)

June 2,9,16 - 8:30am– 2:30pm

Canandaigua Site 514 S. Main St.

15 hours of training

\$250 per person

EIP eligible for those who qualify. Directors will need a copy of "Caring for Our Children", Third Edition (available on Amazon if you don't have it), a copy of their regulations and a copy of their policies.

Contact Barb Owens at barb.owens@cfresources.org with questions.

To Register: <https://www.ecetp.pdp.albany.edu/findtraining.aspx> click H&S, click Rochester and look for Child &

Family Resources as Organization or Barb Owens as Trainer and follow online directions.

Registration must be completed 5 days prior to class.

child care training reminders ...

EMAO

Emergency Medication Administration Overview

- ♦ **EMAO: \$85** → Learn how to safely administer emergency medications in child care, including: Epinephrine Auto-Injectors, Diphenhydramine with the Epinephrine Auto-Injector, Asthma Inhalers, Nebulizers. All sessions held at our Geneva Site.
- ♦ **Add on Module 8 to STOCK EPINEPHRINE in Your Program: included in above price** → Satisfies DOH requirements for child care programs to stock non-patient-specific epinephrine auto injectors in accordance with §3000-c of Public Health Law — additional .25 hours delivered the same day

Dates to be determine based on need.
Heather is available to train
DCC/SACC staff at their site.
Trainer: Heather DeRuyter, RN
Topic areas covered: 2(NH), 4(SS), 7(SDC)

Registration required online at:
<https://www.ecetp.pdp.albany.edu/findtraining.aspx>
 Keyword: emergency. Follow online directions to complete registration. You should receive a confirmation email regarding registration and payment.

M.A.T.

Medication Administration Training

June 13 - 9:30am to 11:30am
Geneva Site

Independent Study Course \$70

For questions contact:
heather.deruyter@cfresources.org

Registration required online at :
<https://www.ecetp.pdp.albany.edu/findtraining.aspx>
 Click MAT. Click Rochester and look for Child & Family Resources. Follow online directions to complete registration. You should receive a confirmation email regarding registration and payment.

See Training Catalog for additional information on cost reimbursement.

Certified MAT Instructor: Heather DeRuyter, RN

Car Seat Demo w/QA

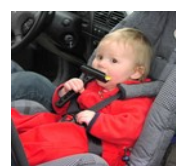
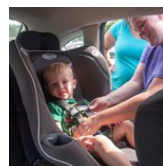
OCFS: 4 (SS)

6:30 - 8:00

May 28

Geneva Site

FREE



Is my car seat installed correctly? Are the straps in the correct place? Am I putting the car seat in the correct position? Let's reduce the unintentional injury to children in our community due to the misuse of car seat. Come to this training with plenty of time for Questions and Answers with Tracy Travis, National Certified Child Passenger Safety (CPS) Technician.

(Identified Audience: New and experienced providers who care for infants and toddlers—FDC, GFDC, LE)

Funded by Region II Infant Toddler Resource Network
 Trainer: Tracy Travis CBK: 5 ELG: 1

CPR & First Aid –Trainings



CPR and First Aid are a requirement for Child Care programs in NY State. At least one certified staff must be on site at all times.

Blended Learning Course \$70.00

A combination of online learning and in-person skills session. Learn the material at your own pace online, then attend the following in-person skills session.

Geneva Site

May 2, 9:30-11:30am (2 NH), 4(SS)

Trainer: Heather DeRuyter, RN—American Red Cross Certified

To register for classes contact Heather Fiero at 315-536-1134, ext. 2306

Unless otherwise noted, contact Heather Fiero at: 315-536-1134 ext.2306 to register for classes.

Note: During Covid 19 outbreak, call to confirm class is still being offered.

Directors Coalition

May 21 - Our Children's Place

Canandaigua

11:00 - 1:00

Child Care Center & SACC Center Directors

FREE

Finding Quality Child Care



Studies have proven that children participating in high quality child care programs, experience many benefits including better academic achievement, higher IQ's, and even lower incidences of obesity and chronic illnesses. So while searching and finding quality care may be challenging, there are many reasons to take your time and choose wisely. We know the safety of your children and the quality of care is of upmost importance to you, so here are some tips for looking for the right child care provider.

- Is the program licensed or registered by the state?
- Are there clear check in and out procedures?
- Does the program serve nutritional food?
- Do they practice good hand washing policies?
- Have staff passed criminal background checks?
- If an older building, is safe water used for drinking & cooking?
- Is the facility clean and are proper sanitization rules in place?
- Is the environment welcoming with age appropriate activities?
- Are all children being supervised at all times, even when sleeping?
- Have the staff had necessary trainings? CPR & additional child care trainings?
- Are exposed outlets covered? Are there any exposed wires or cords?
- Does the program have an emergency plan for disasters in place?
- Do they have first aid kits? Are the kits and any medications out of reach of children?
- Is there adequate and safe outdoor space for play? Is play equipment safe?
- Is there a balance in their programming? Example: Story time, activity time, rest time?
- Do they sleep children on their backs with on a firm surface with no bedding?
- Do they have clear written policies for parents? Sick, nap, eating, and pick-up policies?
- Do they allow children to have choices in what they want to play?
- How do they interact with the children? (Visit and observe for a while)



This is not meant to be an all-inclusive list, but covers some of the important things to consider when searching for child care. Registered and licensed providers are required to follow strict child care regulations and are monitored. If you are using informal non-licensed or registered providers due to your schedule or budget, you should still be asking the same important questions.

You may also go through our child care referral process when looking for licensed or registered child care. You can do an online search by visiting our website: www.cfresources.org and clicking on the grey

Child Care Search button in the top middle of the opening page, or you can call us and we can route you to a child care referral specialist.

1-315-568-0945.

<https://www.childcareaware.org/families/choosing-quality-child-care/>



Spring Food Craft Snack - Chick Crackers



Ingredients: cheese, crackers, olives, carrots, spinach

To make this snack with your kids, grab a circle cookie cutter, just smaller than the crackers you chose. Slice the cheese into slices, and then use the circle cutter to cut the circles out. Fill a bowl with the circles and share the scraps to snack on. Slice a small carrot into rounds. With a small paring knife, cut a small triangle notch out of the “feet”, and store these in a bowl for the kids to use. Cut carrots into match

sticks for the feathers. Keep them altogether for easy grabbing. Lastly, slice olives into half circles for the eyes!

With all the pieces of the chick, let the kids assemble these on their own. Provide spinach for a place to “perch”.

The kids can layer their own chicks to make them unique, or to reinforce learning skills such as:

- Patterns – The kids can learn and remember, crackers on bottom, then the cheese, then the carrots. These types of pattern learning can help kids build critical reasoning skills, as well as mathematical skills.
- Fine motor skills- Picking up each small piece for building the chick takes time to learn! This is something that toddlers are just beginning to grasp. Having these small pieces of food is great for finger movement and placement.
- Counting (two eyes, one nose, etc.) I love counting ANYTHING we are building. The kids can make FOUR chicks, with EIGHT feet, FOUR noses, EIGHT eyes, and TWENTY feathers. Many opportunities for counting.

<https://www.superhealthykids.com/recipes/spring-food-craft-snack-chick-crackers/>



The U.S. Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department.” “If you need to file a complaint, USDA uses specific language. Therefore, If you wish to file a Civil Rights program complaint of discrimination, you must complete the USDA Program Discrimination Complaint Form, found online http://www.ascr.usda.gov/complaint_filing_cust.html, or call any USDA office. You may also call 866-632-9992 to request the form. A letter can be written, however it must contain all the information present on the form. Send your completed complaint form or letter to: USDA Office of the Assistant Secretary for Civil Rights 1400 Independence Ave, SW, Stop 9410 Washington, D.C. 20250-9410 or E-mail address: program.intake@usda.gov. Individuals who are deaf, hard of hearing, or have speech disabilities can contact USDA through the Federal Relay Service at Local or Federal relay: (800) 877-8339 Spanish relay: (800) 845-6136.”



Age Appropriate Toys for Children

When researching appropriate child care settings or if you are shopping for your own home, it is important there be age-appropriate toys for children. Children learn new skills and show different interests during different stages of their development. Finding age-appropriate toys means finding toys that are a good match for children's age, interests, and the skills they are learning. It is also important for safety when children are young, so they are not exposed to toys that are too small which could result in a choking hazard.

Newborns Through 6 Months

Baby toys at this stage will stimulate the senses, particularly the senses of sight, sound, and touch. Baby toys are colorful, textured, easy to hold, and often make noises. Rattles, bouncer seats, play-mats, teething toys, and soft toys are some of the age-appropriate toys for babies.



Ages 6 to 12 Months

A baby in the 6-12 month age range is engaging more through laughing, babbling, sitting, rolling, crawling, pulling to stand at furniture, and may be very close to taking his or her first steps! Age-appropriate toys for babies at this age include cause-and-effect toys, which are often battery-operated toys that play music or complete fun actions with the push of a button. Babies at this age also start dump-and-fill play, putting large toys in and out of containers.



Toddlers Ages 1 to 3 Years

Toddlers at this stage are full of energy, eager to explore everything around them. They love all kinds of physical activities such as pulling, pushing, lugging, emptying, and filling. Toddlers are curious and enjoy touching and investigating everything they see. Age-appropriate toys for toddlers are musical toys, outdoor toys, ride-on toys, and simple construction toys such as building blocks and puzzles. All of these toys encourage toddlers to release their energy and improve fine motor and thinking skills.



Preschoolers Ages 3 to 5 Years

Preschoolers love toys that stimulate the imagination and offer a challenge. Innovative use of technology in toys has ensured hours of fun for this age group. Age-appropriate toys for preschoolers include a wide range of choices such as simple board games, bikes, arts and crafts activities, construction toys, educational tablets, and pretend play sets that feature their favorite television characters.



Ages 5 to 8

Kids in their early elementary school-age years are very curious, want to explore, invent, create, and conquer. The holidays are magical. Age-appropriate toys for elementary school-age kids allow them to use their imagination, but many still enjoy dolls, superhero action figures, tablets, and board games.

<https://www.thespruce.com/choosing-age-appropriate-toys-for-kids-4118934>

get connected ...

Covid 19 Resources

Child Care is considered an essential business during this Covid 19 crisis, so people in critical jobs have the ability to go to work. We thank all our child care providers. Those who have stayed open to serve those in need and those who have had to close due to low numbers. We know you are all doing your best during this time of crisis, and we salute you.

Prevent Child Abuse New York has put together a list of resources for parents & providers for this challenging time..The websites are listed below:

<https://sparkandstitchinstitute.com/talking-to-children-about-coronavirus/>

[Understanding coronavirus and how germs spread \(for kids\)](#)

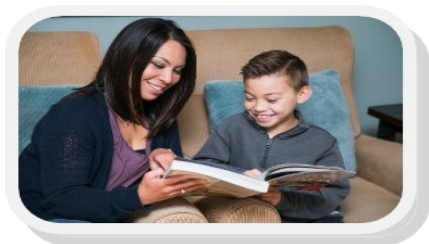
<https://childmind.org/article/talking-to-kids-about-the-coronavirus/>

<https://www.chkd.org/Blog/COVID-19-Uncertainties--Caring-for-Yourself,-Caring-for-Your-Kids/>

<https://www.chkd.org/Blog/COVID-19--Tips-to-Help-Parents-Support-Children/>

Platform for running online classes.

<https://www.schoolology.com/>



<https://preventchildabuseny.org/covid-19-resources-and-response>



Centers for Disease Control and Prevention
CDC 24/7: Saving Lives, Protecting People™

<https://www.cdc.gov/>

Your local Health Department is also a great resource for Covid 19 questions and/or concerns.

You can request a copy of our most recently filed financial report from the Charities Bureau Registry on the New York Attorney General's website. For information on charitable organizations like ours you can visit www.charitiesnys.com or call the NYS Office of the Attorney General at 212-416-8401.

CHILD & FAMILY RESOURCES, INC.

Name: _____

Address: _____

City, State, Zip: _____

Phone: (____) _____ Email: _____

Enclosed is my/our gift to Child & Family Resources, Inc. in the amount of \$ _____

This contribution is a Memorial Gift Honoring: _____

☐ Please call me to discuss my gift through my will of estate plan



April 2020 — June 2020

April

10 Good Friday — Offices Closed
11—17 Week of the Young Child
12 Easter

May

8 Provider Appreciation Day
10 Mother's Day
25 Memorial Day — Offices Closed

June

20 First Day of Summer
21 Father's Day



Parenting Meetings and Support!!



While face to face groups like Baby Café, Together Time, FIT and Flip-It are not currently held, staff are still available to assist you and your family!!

Just give us a call if you need infant supplies, supply resources or just a chat. Leave a message at our nearest office number and we will call you back!

Were here for you!!

Child & Family Resources, Inc. is an official Child Care Resource and Referral Agency affiliated with the New York State Office of Children and Family Services, Division of Child Care Services, Regional Office, 259 Monroe Avenue, Rochester, NY 14607.
585-238-8531 www.ocfs.ny.gov



Child & Family Resources, Inc.
263 Lake St.
Penn Yan, NY 14527

*"There are only two lasting bequests we
can hope to give our children. One is
roots; the other, wings."
Hodding Carter*



Community Partner

