CHILD & FAMILY RESOURCES, INC.

A Look at Child Care in Ontario, Seneca and Yates Counties 2017 - 2018









MISSION

CHILD AND FAMILY RESOURCES IS DEDICATED TO PROVIDING AFFORDABLE, ACCESSIBLE PROGRAMS THAT ENHANCE AND SUPPORT THE EDUCATION OF PARENTS, CAREGIVERS AND CHILD CARE PROVIDERS, AS WELL AS ENCOURAGE THE HIGHEST QUALITY OF CARE AND POSITIVE LEARNING EXPERIENCES FOR YOUNG CHILDREN.

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Child & Family Resources is a member of:







Introduction



Child and Family Resources prepared this Supply and Demand Report of Child Care Resources to respond to inquiries frequently made by parents, employers, community organizations and government organizations.

- What is Child Care Resource and Referral?
- What are the statistics related to child care in the United States, New York State and Ontario, Seneca and Yates Counties?
- What is the number of Child Care facilities in each county and how many children can they care for?
- Now does the supply of child care compare to the demand for child care in each county that we assist?
- What is the status of School-Age Child Care in Ontario, Seneca and Yates Counties?

As stated on the Child Care Aware of America website, "Choosing child care is one of the most important decisions families make and it can be difficult to find reliable information about your child care options. Local Child Care Resource and Referral agencies help parents take the guesswork out of choosing care by providing referrals to local child care providers, information on state licensing requirements and information on where to get help paying for child care.

Quality child care programs are so important to working parents and to the economy. Parents need care to work or attend school or training programs. Businesses need quality child care programs so that their employees can get to work. Quality child care providers protect the health and safety of the children in their care and they help children learn and be prepared for school.

Quality child care has many benefits, including preparing children for school. Child Care Resource and Referral agencies strive to support child care settings that help children grow and learn by supporting providers with training, coaching and continuing education.

CCR&R's gather important data on child care needs and trends. Many families want to know the average cost of child care in their area as they're searching for the right program. Potential child care providers may wonder what the needs of the community are before they open a child care business. They may also want to know where gaps in service are in order to target their business to meet certain needs. This research helps to report what is happening in the child care field each year. This data is helpful to families, providers and policy makers."

http://childcareaware.org/about/child-care-resource-referral/



What is a Child Care Resource and Referral?



A CCR&R serves as an advocate for the needs of children, parents and the community. We offer support services within Ontario, Seneca and Yates Counties.

Parent Support

- Referrals to local child care providers using our up to date database via phone, in-person or internet access
- Information about the different types of child care and licensing requirements
- nformation about available local child care subsidies and market rates for child care
- **Education** on quality care, child care regulations and interviewing techniques
- "CFR Connection", an agency newsletter with current child development information, community connections, fun parent/child activities and news of special events
- Resource Lending Library including activities to do at home, books, toys, equipment and more for parents

Provider Support

- No Information and technical assistance with starting a child care business
- Application assistance and registration of Family Child Care and School-Age Child Care Programs in Ontario, Seneca and Yates Counties
- Continued education, hands-on training and intensive on-site technical assistance for caregivers delivered by NYS Credentialed Trainers in order to maintain and increase their understanding and knowledge of caring for children
- **80** Assistance in accessing scholarship information to pay for trainings
- Infant/Toddler Technical Assistance Center with resources for Infant/Toddler caregivers and trainers
- Information and support on National and State accreditation programs
- **OFR Connection", an agency newsletter with current child care information, activities, child development issues and news of special events
- Access to the Child & Adult Care Food Program, a federal reimbursement nutrition program, offering support in menu planning and meal preparation.
- Resource Lending Library including activities, programming ideas, literacy kits, toys, equipment and more for child care professionals.

Community & Business Support

- **80** Outreach and education on child care options that support employees
- Technical assistance on site or off for employee's child care or parenting needs
- Presentations about agency services
- Advocating for children at community, state, and federal levels
- community events to support children, parents and child care providers
- Education about referrals for child care and what quality child care is to the community
- **80** Collection and statistics of supply and demand for child care in communities



Population Indicators



State and County indicators related to children and their welfare from Child Care Aware of America's Child Care in America 2016 State Fact Sheets and 2015 United States Census data

	New York Ontario		Seneca		Yates			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Total Population: 2015	19,673,174	100%	109,192	100%	35,144	100%	25,187	100%
Population under age 18: 2015	4,251,774	21%	23,209	21%	7,172	20%	5,845	23%
Population under 18 that is under age 5: 2015	1,176,432	6%	5,424	5%	1,976	6%	1,481	6%
Population under age 18 that is age 5-18: 2015	3,075,342	16%	17,785	16%	5,196	15%	4,364	17%
Own children in single parent household: 2015	1,444,567	7%	7,241	7%	1,994	6%	1,402	6%
Population ages 15-17 not enrolled in school: 2015	25,018	.1%	179	.1%	97	.1%	279	.6%
Population ages 5-17 with a disability: 2015	150,677	.8%	912	.9%	491	1%	395	2%
Population under age 18 who are below poverty: 2015	929,921	21.8%	3,067	13.2%	1,097	15.3%	1,232	21%

Statistics from the Child Care Aware of America Parents and the High Cost of Child care, 2016 report

- Single parents in New York pay 55% of their income for infant center care
- Married parents of 2 children living at the poverty line in New York pay 129% of their income for center care
- The cost of infant care is nearly twice as much as the annual cost of college tuition at a four year college



¹ Unless otherwise noted, statistics in these sections are from the American Community Survey, U.S. Census Bureau, 2015 five-year estimates, Tables used; B17001, B01001, B14003, B23008 and B18101.

² Child Care Aware of America, 2016 Parents and the High Cost of Child Care



Income and Employment Indicators



State and County indicators related to children and their welfare from the 2015 United States Census Data, American Community Survey

Income Indicators ¹	New York	Ontario	Seneca	Yates
Median family income for Married couple families with own children: 2015	\$95,817	\$97,704	\$76,934	\$70,875
Median family income for Single mother families with own children: 2015	\$26,347	\$29,772	\$22,125	\$20,184
Median family income for Single father families with own children: 2015	\$40,238	\$41,782	\$49,167	\$25,313

Private sector jobs in the Rochester metro area rose over the year NY 2,900, or 0.6% to 453,500 in November 2016.²

These gains were concentrated in the educational and health services, leisure and hospitality and financial activities. Job losses were largest in professional and business services and manufacturing.²

Employment Indicators ¹	New York	Ontario	Seneca	Yates
Number of children under 6 with both parents in the work force: 2015, 2 parent household	507,973	2,734	824	474
Number of children under 6 with one parent in the work force: 2015, 1 parent household	362,178	1,666	567	367
Number of children under 6 with custodial parent not in the work force: 2015	123,847	195	194	71
Number of children 6-17 with both parents in the work force: 2015, 2 parent household	1,117,970	7,355	2,010	1,259
Number of children 6-17 with one parent in the work force: 2015, 1 parent household	760,308	4,668	1,079	778
Number of children 6-17 with custodial parent not in the work force: 2015	198,234	712	154	186

 $[\]overline{\ }^1$ 2015 five year estimates- American Community Survey, B23008 and B19126 reports

²Employment in New York State Newsletter, January 2017, http://www.labor.ny.gov



Major Employers: Ontario, Seneca & Yates Counties



Employers depend on childcare to keep their workforce available and businesses viable

Ontario County 1

Abby Industries/Ontario ARC

Constellation Brands Inc.

Clifton Springs Hospital & Clinic

F.F. Thompson Hospital

Finger Lakes Health System

Finger Lakes Racing Association Inc.

G.W. Lisk Co., Inc.

Hobart & William Smith Colleges

Pactiv Corporation

Wegman's Food Markets Inc.

Farmington
Victor
Manchester
Canandaigua
Geñeya

Waterloo

Romulus

Ovid

The median yearly household income for Ontario (\$97,704) Seneca (\$76,934); Yates (\$70,875)

2015 ACS 5-Year Estimates (B19126)



Bona-A-Dent

Gould's Pumps

Hillside Children's Center

Huntington Living Center

New York Chiropractic College

NYSEG

School Districts

Seneca/Cayuga ARC

Seneca Nursing Home and Rehab

Waterloo Premium Outlets

Nearly 11 million children younger than age 5 are in some form of child care in the United States

Child Care in America: 2016 State Fact Sheets http://usa.childcareaware.org/advocacy-public-policy/ resources/reports-and-research/statefactsheets/

Yates County³

Birkett Mills

Coach and Equipment

Dudley Poultry

Keuka College

Penn Yan Aero

Silgan Plastic

School Districts



On average children spend 36 hours a week in childcare, with one quarter in multiple child care arrangements due to traditional and non-traditional working hours of their parents

Child Care in America: 2016 State Fact Sheets http://usa.childcareaware.org/advocacy-publicpolicy/resources/reports-and-research/ statefactsheets/

¹ http://www.co.ontario.ny.us/index.aspx?NID=1059

² http://fingerlakesgateway.com/seneca-county-chamber-of-commerce/

³ http://yatesny.com/



Types of Legal Care in New York State



Choosing quality care for children is important. Safe and positive child care sets the stage for the healthy growth and development of children. There are many different types of child care available- from child care in someone's home to center based child care.

- The fewer the children for each adult, the better for the children. The lower ratio of caregiver to child allows more time to be spent with each child, which could lead to a higher quality program.
- rypically, a smaller group size lends to more individualized attention for children.

Care Excluded from OCFS (Office of Children and Family Services) regulation

- Legal Exempt Care— 2 children, 3 or more hours a day (non-relative) or care for relatives or care for less than 3 hours per day, per child <u>And</u> subsidized (receiving subsidy payment from the county for the child care provided) The number of exempt care providers is greatly affected by subsidy dollars available.
- Legal Informal 2 children, 3 or more hours a day (non-relative) or care for relatives or care for less than 3 hours per day, per child <u>And</u> care is non-subsidized
- Nursery School and Preschools serve children ages 2-5 years old in a variety of settings
 Classes may meet anywhere from 1 5 days per week for less than 3 hours per class and follow the school year calendar
 These programs are not Registered/Licensed by OCFS
- In Home Child Care Providers (Nanny, Au-Pair) care for child/children in their home
 There is no limit to the number of children that can be cared for as long as all reside in the home where care is given
- Camps day or overnight recreational programs that operate when school is not in session. Camp programs are regulated to some degree by New York State Department of Health. All of the above legally exempt programs are encouraged to accept child care subsidies. If serving at least one child whose care is subsidized by the county, the program must adhere to Social Services Law 415; Legally Exempt Heath and Safety Requirements and the counties additional standards.



The average income for a full-time child care worker in 2015 was just \$10.72 an hour, putting the wages of child care workers below those of 97% of all occupations in the American economy

Child Care in America: 2016 State Fact Sheets http://usa.childcareaware.org/advocacy-public-policy/ resources/reports-and-research/statefactsheets/



Types of Legal Care in New York Continued



Care Registered/Licensed by OCFS (Office of Children and Family Services) regulation

School Age Child Care - Registered

- School Age Child Care programs care for more than 6 children from kindergarten through age 12 during non-school hours
- Name Also may care for children during holidays and vacation

The maximum **child to caregiver ratios** permitted by New York State in **School Age Child Care** programs are:

Childs Age	Group Size	Ratio
		(# of children per caregiver)
Kindergarten – 9	20	10
10-12 years	30	15

Child Care Center

- Small Day Care Centers with less than 7 children are registered
- All other day care centers are licensed
- Number of children depends on size of building and individual room square footage

The maximum **child to caregiver ratios** permitted by New York State in **Child Care Center** programs are:

Childs Age	Group Size	Ratio
		(# of children per caregiver)
0-6 Weeks	6	3
6 Weeks – 18 Months	8	4
18 Months – 36 Months	12	5
3 Years	18	7
4 Years	21	8
5 Years	24	9
6 - 9 Years	20	10
10-12 Years	30	15



Types of Legal Care in New York Continued



Group Family Child Care – Licensed

- Group Family Child Care homes care for 8 to 12 children at a time in a residence; can add 1 4 school age children
- There must be at least one caregiver present for every two children under the age of two.
- A provider or assistant alone may care for up to 6 children when none of the children are school-age
- A provider or assistant alone may care for 7 children when one of the children is school-age
- A provider or assistant alone may care for up to 8 children when at least 2 children are school- age
- School-age children can fill slots for infants and toddlers up to the total capacity permitted (16) for Group Family Child Care
- A provider and assistant (s) may care for any combination of age groups up to a total of 12 children plus 4 school-age children.

The maximum **child to caregiver ratios** permitted by New York State in **Group Family Child Care** programs are:

Childs Age	Group Size (max. 16)	Ratio
	(provider and 1 assistant)	(# of children per caregiver)
6 Weeks – 2 Years	4	2
2 – 5 Years	12	6
5 – 12 Years	4	2

Family Child Care - Registered

- Family Child Care homes care for 3 to 6 children at a time in a residence; they may add 1-2 school age children
- There must be one caregiver present for every two children under the age of two
- School-age children can fill the slots for infants and toddlers up to the total capacity permitted (8) for Family Child Care

The maximum **child to care giver ratios** permitted by New York State in **Family Child Care** programs are:

Childs Age	Group Size (max. 8)	Ratio
	provider only	(# of children per care giver)
6 Weeks – 2 Years	2	2
2 – 5 Years	6	6
5 – 12 Years	2	2



The Child Care Link to School Readiness



What is Quality Child Care?

There are some important things to look for that can help determine if a child care setting is a safe, nurturing, educational place for children. Here are some examples of important quality indicators:

- Small Group Sizes: low number of children in each room, regardless of the ratio
- **ED** Low Ratios: Program has low number of children for every one caregiver
- **ED** Low Staff Turnover: Children have consistency in their caregivers
- **89** Knowledgeable Caregivers:
 - -who have appropriate expectations of children's abilities
 - -who use guidance techniques that foster positive behavior in children
 - -who are trained in first aid, CPR, children's health issues, and SIDS
 - -who have formal education as well as ongoing training, coaching and mentoring in child development
- 20 Individualized Written Curriculum: based upon the ages and interests of each child
- Health & Safety Policies and Procedures: Program takes steps daily to ensure children and the environment are free of health and safety hazards from hand washing, diapering and playground safety etc. to having an emergency preparedness plan that is practiced regularly

What is school readiness?

School readiness for young children goes beyond the academics of the alphabet and counting. Readiness is considered by:

- Social and Emotional Readiness: Children are able to have positive interactions with others and are able to selfregulate their behavior. They will understand and express their feelings. They will also be able to solve conflicts, empathize with others and have the ability to take turns and share.
- **Physical Well-Being and Motor Readiness:** Children will have developed gross motor skills like jumping and running as well as fine motor skills like drawing/writing, dressing and cutting. They will also be well-rested and well-nourished.
- **Cognitive and Language Readiness:** Children will be able to observe, ask questions, and solve problems based on what they see and hear. Children will also be able to communicate with others and understand that there is a connection between letters (print) and sounds. They will be curious and eager to learn and join in new activities.

What is the link between Quality Child Care and School Readiness?

There are many benefits and connections linking high-quality early childhood experiences to children's school readiness and later life success. Benefits include:

Benefits in Kindergarten & Elementary School	Benefits in Middle & High School	Benefits in Adulthood
 Improved school readiness skills Improved math and language ability Fewer cognitive and social issues Fewer behavior issues Less likely to be in special education Less likely to repeat a grade 	 Less likely to enter juvenile detention programs More likely to graduate from high school 	 More likely to be in a high-skilled job or higher education at age 21 Less likely to commit a crime or felony Less likely to rely on social assistance programs (e.g., TANF, food stamps, housing)

National Scientific Council on the Developing Child. (2007). The science of early childhood development. Retrieved from:
 http://developingchild.harvard.edu/index.php/resources/reports_and_working_papers/science_of_early_childhood_development/

 Garces, Eliana, Duncan Thomas and Janet Currie (2002). "Longer-Term Effects Of Head Start," American Economic Review, 92(4), 999-1012.
 Retrieved from http://www.nber.org/papers/w8054



Quality Indicators



Accreditation- is a voluntary process in which a child care program demonstrates that they have met quality standards for child care. It is important to understand that state regulations are no guarantee of a quality program. Accreditation by a national organization requires that programs meet a higher standard than state regulations including:

- Programs strengths and weaknesses are rated
- Observation by a Professional Child Care expert
- Review of standards that programs must meet as per the organization assessing the provider
- Ongoing child development trainings
- Curriculum used with children is reviewed

Accredited Centers or FCC programs per County

Ontario- 3 Centers / 0 FCC

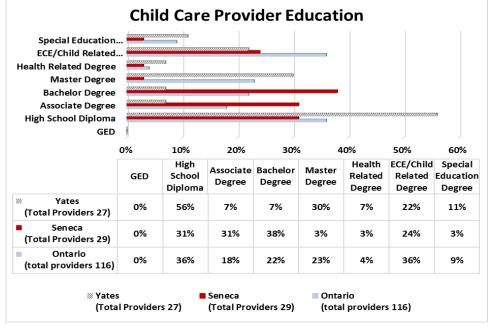
Seneca-1 Centers / 0 FCC

Yates-1 Centers / 0 FCC

Education Levels of Child Care Providers— Education helps providers learn the key information and skills needed to support children's growth and development. A well-trained provider, is better prepared to offer quality care and learning opportunities to children and attract parents to their program. The American Academy of Pediatrics stated; when care is consistent, developmentally sound, and emotionally supportive, there is a positive effect on the child and the family. To focus only on the education of children beginning with kindergarten is to ignore the science of early development and deny the importance of early experiences (Pediatrics Vol. 115 No. 1 January 1, 2005 pp. 187 -191).

The better education a provider has, whether from formal education, certifications or trainings, the better care for

the child.



^{*} Percentage reflects providers who have more than one degree.

^{*} Percentage reflects Center Director's degree, not including center staff credentials.



Quality Indicators Continued



Child Development Associate (CDA) & School Age Child Care (SACC) Credentials— are nationally accepted credential for those working with young children. Child Care Providers who achieve their CDA or SACC Credential will have knowledge to put quality standards to practice and an understanding of why those standards help children to achieve success from the early years of development forward. Center based and family child care providers with some education and experience go through extensive training, preparation of a portfolio, observations and technical assistance when following the CDA path. School age child care staff that receive their SACC credential are rated and observed by a Professional Child Care expert, receive ongoing trainings and have curriculum used with children reviewed.

Of 116 programs in
Ontario County, 27
have one or more
providers with a CDA or
SACC Credential

Of 27 programs in
Yates County, 6 have
one or more
providers with a CDA or
SACC Credential

Of 29 programs in
Seneca County, 7 have
one or more
providers with a CDA or
SACC Credential

Medication Administration Training Certified (MAT)- Licensed, registered or legally exempt child care providers, who choose to administer medication to children in their care must be in compliance with Health and Infection Control regulations. Caregivers who administer actual medications must be trained in Medication Administration Training (MAT). They must also be at least 18 years of age and have a current certification in Cardio Pulmonary Resuscitation (CPR) and First Aid. Caretakers that administer medications must hire a health care consultant who will review and approve the caretaker's health care plan and training certificates. The health care consultant must also visit the day care program to review the program's health care plan at least once every two years. Caregivers are not permitted to administer medications through injection except for epi-pens. Arrangements for injectable medications may be approved in specific circumstances and under the guidance of the child's medical provider. Approved, MAT trained caregivers are permitted to administer prescription and over-the-counter medications when they have written instructions from the prescriber and permission from the parent. (http://www.ocfs.state.ny.us/main/childcare/mat/default.asp)

Percent of providers or programs MAT certified in each County Ontario - 32.8%, Seneca - 24.1% and Yates 40.7%



Child Care Provider Requirements



The New York State Office of Children and Family Services has identified the minimal requirements needed to be employed in a regulated child care program, they are as follows:

- 1. At least 18 years of age unless employed through a child care center. An employee can be 16 years of age with applicable employment papers.
- 2. Applicants must have a background check, including a clearance through the state central registry as well as through the criminal history unit.
- 3. Three references are required; at least one personal and one professional.
- 4. A medical clearance attesting the employee is in good physical and mental health and an acceptable TB test.
- 5. Education and experience as applicable to their position in their modality of care.

Additionally, each child care program must satisfy on-site inspections including the following categories:

- 1. Building and Equipment
- 2. Fire Protection
- 3. Safety
- 4. Transportation
- 5. Program Requirements
- 6. Supervision of Children
- 7. Discipline
- 8. Child Abuse and Maltreatment
- 9. Health and Infection Control
- 10. Nutrition
- 11. Staff Qualification
- 12. Training
- 13. Management and Administration



Regulatory Requirements

Inspections are conducted through announced and unannounced visits from Office of Children and Family Services contracted Licensor/Registrars. Inspections are conducted to Licensed, Registered and Legally Exempt care providers to help maintain compliance with child care regulations.



Provider Training Requirements & Topic Areas



According to New York State Child Care Regulations; Operators, Program Directors, Employees and Assistants of Registered School Age Child Care Programs, Registered Family Child Care Homes, Licensed Group Family Child Care Homes and Licensed Child Care Centers

Must meet the following requirements:

- Complete 30 hours of training every 2 years of their registration/license period. The 30 hours every 2 years must include the following nine training topics. There is no minimum number of hours required in each topic area.
 - Principles of Early Childhood Development
 - Nutrition and Health Needs of Infants & Children
 - Business Record Maintenance and Management
 - Child Day Care Program Development
 - Safety & Security Procedures
 - Child Abuse and Maltreatment Identification/Prevention
 - Identification and Prevention of Shaken Baby Syndrome
 - Statutes & Regulations Pertaining to Child Abuse
 - Statutes & Regulations Pertaining to Child Day Care



- Family and Group Family Providers must also receive approved Health and Safety Training: Competencies for Becoming a Family or Group Family Day Care Provider and CPR/First Aid certification before being licensed or registered for the first time. This training may count towards the provider's overall 30-hour training requirement.
- New Providers must complete a minimum of 15 of their training hours within the first six months of their first registration/license or employment period. For FDC/GFDC homes, the mandated Health & Safety Training may fulfill this requirement if taken while provider's application is in-process.
- $\stackrel{\text{def}}{=}$ SACC staff working less than 20 hours per week may pro-rate training hour requirements as per regulations.
- All training documentation must be kept on file in the provider's home or center.
- All Providers must have at least one employee that holds a valid certificate in CPR (Cardio Pulminary Resusitation) and First Aid on the premisis of the child care during the programs operating hours. Substitutes must also be trained, in the absence of the provider.

125 Provider training sessions were offered by Child & Family Resources (CFR) 2016

763 (duplicated) Child Care providers were served through training at CFR 2016

2,628 (duplicated) Providers were served through technical assistance, grants, training etc. 2016



Infant Toddler Project

Investments during the first three years of a child's life have the greatest impact and the highest rate of return. Child & Family Resources is part of the Region II Infant Toddler Resource Center in partnership with other regional CCRR agencies. We offer an Infant Toddler Specialist who can deliver specialized training and technical assistance to those caring for infants and toddlers. National experts have identified 10 research based components that are essential to high quality child care. Using these 10 components as a guide, The NYS Infant and Toddler Resource Network is helping child care programs improve the quality of care for our babies, toddlers and their families.

(http://www.earlycareandlearning.org/programs/infant-toddler/)



Early Literacy Project

The goal of this initiative is to

achieve consistency in the quality of early literacy programming experienced by young children via family child care providers operating in our counties served. The intention is that the inputs of the training and curriculum will lead providers to deliver higher quality, consistent literacy programming to the children attending their programs and that, as a result of this activity, these children will be better

Quality Initiatives....

prepared to start Kindergarten than if their care providers had not received this intervention. Early Literacy Connections, a research based curriculum is adapted from the Head Start curriculum for the home-based, multi-age child care setting. It meets national Head Start performance standards and NYS early learning guidelines. Our NYS Credentialed trainers, who have received the train-the-trainer course delivered by Child Care Aware® of Schuyler and Steuben, a program of Pro Action of Steuben and Yates, Inc. can deliver the training in groups or in the home. The project resources available to providers includes the full curriculum with children's books, lesson planning and literacy kits for borrowing and engaging children in literacy.



New York State has developed **QUALITYstarsNY** to support the efforts of early care and learning programs to improve the quality of their services and to give parents the information they need to make a more informed choice. This voluntary Quality Rating and Improvement System (QRIS) is designed to increase quality in early learning settings - homes, schools, and programs. As it is not fully funded, QUALITYstarsNY is NOT offered in most of the state-including Ontario, Seneca, and Yates counties. This offers clear, organized ways to assess, improve and

communicate the quality of early care and education programs by empowering parents to become savvy consumers who choose high quality for their children, offering policymakers effective tools to improve early care and education quality, providing accountability so that donors, legislators and taxpayers feel confident investing in quality and giving providers a road-map to, and supports for, quality improvement.

ww.qualitystarsny.org



Quality awareness is the goal of the United to Promote Quality partnership between the Early Care and Learning Council, Child Care Resource & Referral agencies, For Our Babies NY, and other allies. Quality awareness efforts within a community will demonstrate how: Quality promotes "robust brain development" over the first 4 years of life.

Quality gives "peace of mind" to parents/guardians, so they can be more focused & productive employees

Quality "lays the strong foundation" for the future economic development of our communities, state, and nation - by better preparing children to become successful in school, work, and life.

For more information: http://cfresources.org/content.aspx?
page-id=22&club-id=626081&modu-le-id=239848



Child Adult Care Food Program



The main goal of this program is to ensure that children in participating child care centers and family child care homes receive healthful meals and snacks and child care providers receive training in nutrition. Children and providers learn about food and healthy eating.

Nutrition is an important part of good child care and a healthy lifestyle. All children need well-planned meals and snacks that provide a variety of foods and the nutrients needed for good health and energy. The United States Department of Agriculture (USDA), through the New York State Department of Health, helps child care providers pay for meals and snacks that meet nutrition requirements for breakfast, lunch or supper, and snacks. A meal pattern outlines the kinds and amounts of food that must be served. Training and educational programs are also offered to child care providers that participate on CACFP. Child & Family Resources is a CACFP sponsor to Family and Group Family Child Care homes in Ontario, Seneca and Yates Counties.

Why providers would want to participate in CACFP:

- Child care facilities on this program care about good nutrition for children
- Helps plan nutritious meals and snacks
- Providers are offered nutrition training, sponsored and paid for by CACFP
- ∜ It's a great marketing tool for child care business
- Providers are reimbursed grocery dollars for serving CACFP approved meals to children in care

Child and Family Resources
helps to reimburse 63
providers an average of
\$16,904 each month for the
food served to the
243* children in their care.

*Number of children is an average monthly count, pulled from CCRR reports



CACFP meals are based on the Food Guide Pyramid

Why choose a child care home that participates in CACFP?

- Working together, parents and caregivers can help children establish healthful food habits that will last a lifetime.
- Parents may receive other information from caregivers that will suggest ways to help their child learn about food and healthy eating.

For more information visit: Food Research and Action Center at www.frac.org



2016 Child Care in New York State & Nationally





Child Care in America 2016 State Fact Sheets was published by Child Care
Aware of America and stated the following, "Every week in the United
States, nearly 11 million children younger than age 5 whose mothers are
working are in some type of child care arrangement. On average, these
children spend 36 hours a week in child care. A quarter of children, nearly 3
million are in multiple child care arrangements because of the traditional and
nontraditional working hours of their parents."

How many children and families are there? 1	New York	USA
Total residents	19,746,227	318,857,057
Children ages birth through 4 years	1,177,076	19,757,997
Children ages birth through 4 years, living in poverty	278,542	4,658,187
Children ages 5 through 11	1,612,099	28,761,402
Total families with children	1,945,443	33,106,587
Single parent families	669,263	10,993,697
Families in poverty	409,527	6,603,926

How many children age 6 potentially need child care?	New York	USA
Children in two parent families, both parents in the labor force	509,509	8,441,764
Children in single parent families, parent in the labor force	371,282	6,360,521
Total children under age 6 potentially needing child care	880,791	14,802,285

How many working mothers are there?	New York	USA
With infants under 1 year	140,581	2,435,563
With any children under age 6	576,785	9,721,156
With children under age 6 only	328,613	5,422,464
With both children under age 6 AND children age 6-17	248,172	4,298,692
With children under 18		
Married working mothers	889,990	15,306,983
Single working mothers	412,305	6,749,078

¹ Unless otherwise noted, statistics in the Child Care Need sections are from the American Community Survey, U.S. Census Bureau, 2011-2013 three-year estimates (http://factfinder2.census.gov/faces/nav/jsf/pages/index.xhtml).



2016 Child Care in New York State & Nationally





Child Care in America 2016 State Fact Sheets was published by Child Care Aware of America.

How many centers/family childcare homes are available? ²	New York
Number of centers	4,302
Percent of centers that are nationally accredited	7%
Number of Family child care (FCC) homes	12,881
Percent of FCC that are nationally accredited	0%
Number of other school age programs	2,736
Total spaces/slots	761,971
Percent of spaces in centers	40%
Percent of spaces in FCC	21%
Percent of spaces in school age programs	39%

How expensive is child care?	New York
Average annual fees for full-time care	
In a center	
Infant	\$14,144
4-year-old child	\$11,700
Before/after-school for school-age child	\$8,346
In a family child care home	
Infant	\$10,556
4-year-old child	\$9,776
Before/after-school for school-age child	\$7,215
Compared with:	
Average annual tuition and fees for public four-year college (in state)	\$7,645
Affordability (cost of full time child care as percent of median family income):	
Infant and center, percent of income for MARRIED COUPLES	15%
Infant and center, percent of income for SINGLE MOTHERS	41%



²Unless otherwise noted, data for the rest of the Fact Sheet is provided by Child Care Resource and Referral Agencies for Child Care Aware® of America's 2016 State Fact sheet Survey. Data reflects the 2015 calendar year.



2016 Child Care in New York State & Nationally





Child Care in America 2016 State Fact Sheets was published by Child Care Aware of America.

What are the Numbers, Income, and Support of the child care workforce? ³	New York	USA
Child care workers (in centers)	42,520	573,430
Average annual income of child care workers ⁴	\$26,280	\$22,310
Total paid early childhood workforce ⁵	Not Available	2.2 million







CCR&R Contacts	New York	USA		
Early Care and Learning Council (Coordinating Network)	www.earlyc	www.earlycareandlearning.org		
New York State Office of Children and Family Services	http://www.ocfs	http://www.ocfs.state.ny.us/main/becs		
Child Care Aware of America (formally NACCRRA)	http://usa.childcareaware.org			
Ciliu Care Aware of America (formally NACCRRA)	www.chi	www.childcareaware.org		

³ Statistics provided by the Office of Child Care from the Child Care Development Fund, and are derived from monthly averages. Total number of child care providers includes paid relatives and other nonregulated caregivers. U.S. Totals include all 50 states and the District of Columbia (http://www.acf.hhs.gov/programs/occ/resource/fy-2013-ccdf-datatables-preliminary)

⁴ Bureau of Labor Statistics, U.S. Department of Labor, Occupational Employment Survey, May 2013 estimates. Does not include child care administrators/managers, preschool teachers, special education teachers, or self-employed workers such as family child care business owners. (http://www.bls.gov/oes/current/oes nat.htm)

⁵Weiss E. & Brandon, R. N. (2010). *The Economic Value of the U.S. Early Childhood Sector*. Partnership for America's Economic Success.



Child Care Demand



According to the 2011-2015 five year estimate, Census report, the following graph shows the number of children in each county.

County	Children Less than 5 years of age	Children 5-9 years of age	Children 10-14 years of age
Ontario	5,424	6,315	7,084
Seneca	1,976	1,746	2,154
Yates	1,481	1,653	1,586

The following statistics reflect those who have requested child care referrals through our agency in 2016, by child count unless stated.

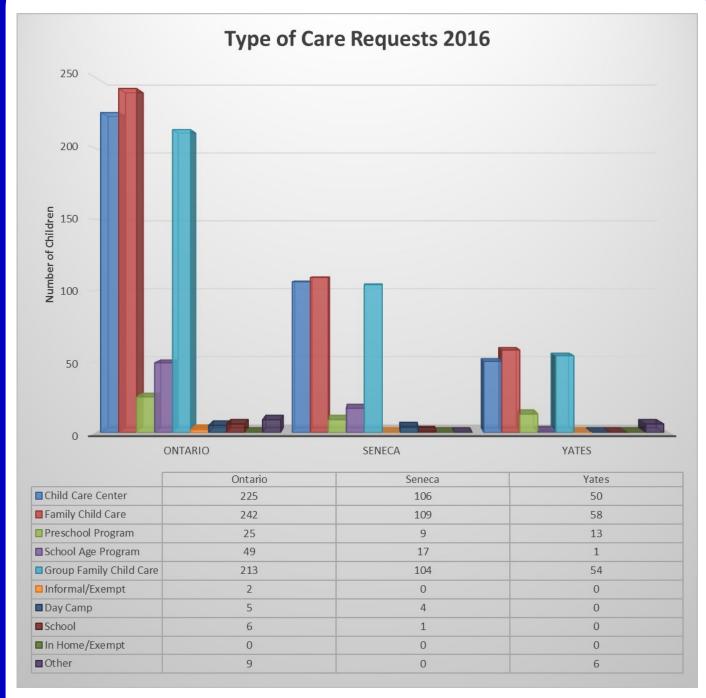
	Ontario	Seneca	Yates
Total Requests for Child Care in 2016 (by family)			
Number of families who are eligible for subsidized child care	101	46	26
Number of families who are not eligible for subsidized child care	64	25	14
Number of single parent households who requested care	76	39	17
Number of 2 parent households who requested care	73	29	19
Number of teen parent households who requested care	0	0	0
Number of foster parents, or legal guardians other than their parents who requested care	14	3	4
Number of families requested non-traditional hours of care	29	25	12
Number of families that requested special services	38	21	11

Total Requests for Child Care by Age (by children) (Percent of Requests)	Ontario	Seneca	Yates
Infant 6 weeks-23 Months	89 (35%)	37 (33%)	21 (35%)
2 years – 5 years Toddler & Preschool	116 (45%)	51 (45%)	27 (45%)
School Age 6-12	51 (20%)	25 (22%)	12 (20%)



Child Care Demand







Child Care Supply in Ontario County



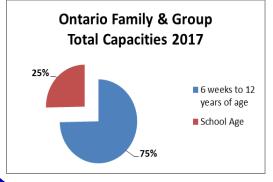
Regulated and licensed care programs are authorized to care for children 6 weeks to 12 years. The number of Registered/Licensed Child Care Facilities as of May 2017. Open and closed facilities, from CCFS for May 2016-2017.

	Family Child Care	Group Family Child Care	Child Care Centers	School Age Child Care	Programs offering non-traditional care hours
	48	18	17	13	8
Opened Facilities	6	4		1	
(Number of slots gained)	(48)	(64)		(108)	
Closed Facilities	1				
(Number of slots lost)	(8)				

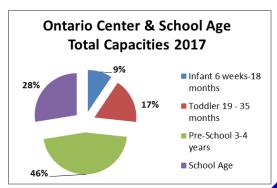
Child Care Slots: this table reflects the maximum number of slots as per regulations and child caregiver ratios by the NYS regulations. Specific ratio information can be found on pages 8-10. This defines the variable slot availability for the number of children 6 weeks to 12 years. (this is not the number of vacancies)

Licensed Capacity by Age	6 weeks to 12 years of age	School Age	Total Capacity
Family Child Care	283	96	379
Group Child Care	208	62	270
Totals	491	158	649

Licensed Capacity by Age	Infant 6 weeks-18 months	Toddler 19 months-35 months	Pre-School 3-4 years	School Age	Total Capacity
Child Care Center	180	330	874	527	1,911
School-Age Program	0	0	0	1,093	1,093
Totals	180	330	874	1,620	3,004



Information taken from New York State Office of Children and Family Services, Bureau Child Care Facilities System.





Child Care Supply in Seneca County



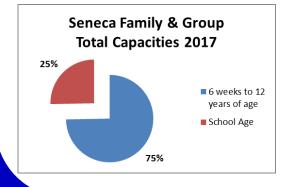
Regulated and licensed care programs are authorized to care for children 6 weeks to 12 years. The number of Registered/Licensed Child Care Facilities as of May 2017. Open and closed facilities, from CCFS for May 2016-2017.

	Family Child Care	Group Family Child Care	Child Care Centers	School Age Child Care	Programs offering non-traditional care hours
	21	2	2	1	1
Opened Facilities (Number of slots gained)	2 (16)				
Closed Facilities (Number of slots lost)	1 (8)				

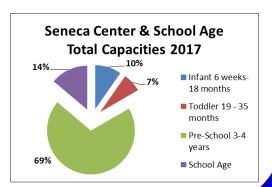
Child Care Slots: this table reflects the maximum number of slots as per regulations and child caregiver ratios by the NYS regulations. Specific ratio information can be found on pages 8-10. This defines the variable slot availability for the number of children 6 weeks to 12 years. (this is not the number of vacancies)

Licensed Capacity by Age	6 weeks to 12 years of age	School Age	Total Capacity
Family Child Care	124	42	166
Group Child Care	24	6	30
Totals	148	48	196

Licensed Capacity by Age	Infant 6 weeks-18 months	Toddler 19 months-35 months	Pre-School 3-4 years		Total Capacity
Child Care Center	14	10	100	20	144
School-Age Program	0	0	0	50	50
Totals	14	10	100	70	194



Information taken from New York State Office of Children and Family Services, Bureau Child Care Facilities System.





Child Care Supply in Yates County



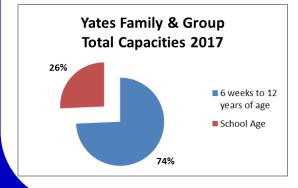
Regulated and licensed care programs are authorized to care for children 6 weeks to 12 years. The number of Registered/Licensed Child Care Facilities as of May 2017. Open and closed facilities, from CCFS for May 2016-2017.

	Family Child Care	Group Family Child Care	Child Care Centers	School Age Child Care	Programs offering non-traditional care hours
	14	3	4	0	2
Opened Facilities (Number of slots gained)	1 (8)				
Closed Facilities (Number of slots lost)	2 (16)				

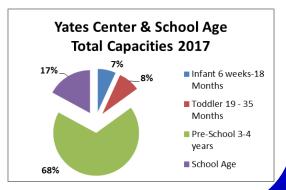
Child Care Slots: this table reflects the maximum number of slots as per regulations and child caregiver ratios by the NYS regulations. Specific ratio information can be found on pages 8-10. This defines the variable slot availability for the number of children 6 weeks to 12 years. (this is not the number of vacancies)

Licensed Capacity by Age	6 weeks to 12 years of age	School Age	Total Capacity
Family Child Care	81	28	109
Group Child Care	36	10	46
Total	117	38	155

Licensed Capacity by Age	Infant 6 weeks-18 months	Toddler 19 months-35 months	Pre-School 3-4 years	School Age	Total Capacity
Child Care Center	20	24	199	50	293
School-Age Program	0	0	0	0	0
Total	20	24	199	50	293



Information taken from New York State Office of Children and Family Services, Bureau Child Care Facilities System.





Ontario County Child Care Slots Offered by Geographic Location



Although there is a maximum capacity, providers have the option to enroll children up to the maximum capacity. Therefore, the actual number of slots offered could be less than the maximum slots permitted by New York Regulations. The following table reflects the actual number of *maximum* slots.

*See pages 8-10 For the maximum child to care giver ratios permitted by New York State in each child care setting.

Town Name	Type of Care	# of Providers	Infant/ Toddler (0-2)	Preschool (3-5)	School Age (6+)
	Family Day Care	3	6	18	6
	Group Family Day Care	0	0	0	0
Bloomfield	School-Age	1	0	0	75
	Child Care Centers	0	0	0	0
	Total Programs/Total Slots	4	6	18	81
	Family Day Care	10	20	60	20
	Group Family Day Care	8	32	96	32
Canandaigua	School-Age	3	0	0	232
	Child Care Centers	5	87	244	84
	Total Programs/Total Slots	26	139	400	368
	Family Day Care	7	14	42	14
	Group Family Day Care	0	0	0	0
Clifton Springs	School-Age	1	0	0	80
	Child Care Centers	1	38	48	39
	Total Programs/Total Slots	9	52	90	133
	Family Day Care	6	12	36	12
	Group Family Day Care	2	8	24	8
Farmington	School-Age	0	0	0	0
	Child Care Centers	1	56	92	20
	Total Programs/Total Slots	9	76	152	40
	Family Day Care	9	18	54	18
	Group Family Day Care	2	8	24	8
Geneva	School-Age	2	0	0	205
	Child Care Centers	4	123	229	60
	Total Programs/Total Slots	17	149	307	291



Ontario County Continued



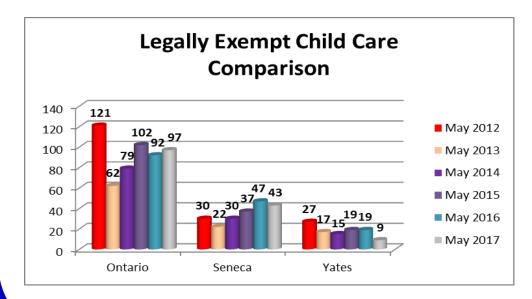
Town Name	Type of Care	# of	Infant/Toddler	Preschool	School Age
		Providers	(0-2)	(3-5)	(6+)
Gorham	Total Programs/Total Slots		No facilities in	this town	
Hemlock	Total Programs/Total Slots		No facilities in	this town	
	Family Day Care	2	4	12	4
	Group Family Day Care	1	4	12	4
Honeoye	School-Age	0	0	0	0
	Child Care Centers	0	0	0	0
	Total Programs/Total Slots	3	8	24	8
Ionia	Total Programs/Total Slots		No facilities in	this town	
Livonia	Total Programs/Total Slots		No facilities in	this town	
	Family Day Care	1	2	6	2
	Group Family Day Care	0	0	0	0
Manchester	School-Age	1	0	0	58
Wanenester	Child Care Centers	0	0	0	0
	Total Programs/Total Slots	2	2	6	60
	Family Day Care	0	0	0	0
	Group Family Day Care	1	4	12	4
Naples	School-Age	1	0	0	40
	Child Care Centers	0	0	0	0
	Total Programs/Total Slots	2	4	12	44
Oaks Corners	Total Programs/Total Slots		No facilities in	this town	
	Family Day Care	5	10	30	10
	Group Family Day Care	0	0	0	0
Phelps	School-Age	0	0	0	0
	Child Care Centers	1	20	39	81
	Total Programs/Total Slots	6	30	69	91
	Family Day Care	1	2	6	2
	Group Family Day Care	0	0	0	0
Rushville	School-Age	0	0	0	0
	Child Care Centers	0	0	0	0
	Total Programs/Total Slots	1	2	6	2



Ontario County Continued



Town Name	Type of Care	# of	Infant/Toddler	Preschool	School Age
Town Name	Type of Care	Providers	(0-2)	(3-5)	(6+)
Seneca Castle	Total Programs/Total Slots		No facilities	in this town	
	Family Day Care	0	0	0	0
	Group Family Day Care	1	4	12	4
Shortsville	School-Age	0	0	0	0
	Child Care Centers	0	0	0	0
	Total Programs/Total Slots	1	4	12	4
	Family Day Care	1	2	6	2
	Group Family Day Care	0	0	0	0
Stanley	School-Age	0	0	0	0
	Child Care Centers	0	0	0	0
	Total Programs/Total Slots	1	2	6	2
	Family Day Care	2	4	12	4
	Group Family Day Care	3	12	36	12
Victor	School-Age	4	0	0	403
	Child Care Centers	5	186	222	243
	Total Programs/Total Slots	14	202	270	648



Legally Exempt child care providers are allowed to care for 2 children who are not related to them and can have up to 8 children in care that are related. (see page 8 for definition)



Seneca County Child Care Slots Offered by Geographic Location



Although there is a maximum capacity, providers have the option to enroll children up to the maximum capacity. Therefore, the actual number of slots offered could be less than the maximum slots permitted by New York Regulations. The following table reflects the actual number of *maximum* slots.

*See pages 8-10 For the maximum child to care giver ratios permitted by New York State in each child care setting.

Town Name	Type of Care	# of	Infant/Toddler	Preschool	School
		Providers	(0-2)	(3-5)	Age
					(6+)
Covert	Total Programs/Total Slots		No facilities in	this town	
Fayette	Total Programs/Total Slots		No facilities in	this town	
Interlaken	Total Programs/Total Slots		No facilities in	this town	
Junius	Total Programs/Total Slots		No facilities in	this town	
Lodi	Total Programs/Total Slots		No facilities in	this town	
	Family Day Care	0	0	0	0
	Group Family Day Care	1	4	12	4
Ovid	School-Age	0	0	0	0
	Child Care Centers	0	0	0	0
	Total Programs/Total Slots	1	4	12	4
Romulus	Total Programs/Total Slots		No facilities in	this town	
	Family Day Care	9	18	54	18
	Group Family Day Care	0	0	0	0
Seneca Falls	School-Age	1	0	0	50
	Child Care Centers	2	24	100	20
	Total Programs/Total Slots	12	42	154	88
Trumansburg	Total Programs/Total Slots	No facilities in this town			
Varick	Total Programs/Total Slots	No facilities in this town			
	Family Day Care	12	24	72	24
	Group Family Day Care	1	4	12	4
Waterloo	School-Age	0	0	0	0
	Child Care Centers	0	0	0	0
	Total Programs/Total Slots	13	28	84	28



Yates County Child Care Slots Offered by Geographic Location



Although there is a maximum capacity, providers have the option to enroll children up to the maximum capacity. Therefore, the actual number of slots offered could be less than the maximum slots permitted by New York Regulations. The following table reflects the actual number of *maximum* slots.

*See pages 8-10 For the maximum child to care giver ratios permitted by New York State in each child care setting.

Town Name	Type of Care	# of	Infant/Toddler	Preschool	School Age
		Providers	(0-2)	(3-5)	(6+)
Bluff Point	Total Programs/Total Slots		No facilities in	this town	
	Family Day Care	1	2	6	2
	Group Family Day Care	0	0	0	0
Branchport	School-Age	0	0	0	0
	Child Care Centers	0	0	0	0
	Total Programs/Total Slots	1	2	6	2
Dresden	Total Programs/Total Slots		No facilities in	this town	
	Family Day Care	1	2	6	2
	Group Family Day Care	1	4	12	4
Dundee	School-Age	0	0	0	0
	Child Care Centers	1	0	25	6
	Total Programs/Total Slots	3	6	43	12
Himrod	Total Programs/Total Slots		No facilities in	this town	
Keuka Park	Total Slots		No facilities in	this town	
	Family Day Care	1	2	6	2
	Group Family Day Care	0	0	0	0
Middlesex	School-Age	0	0	0	0
	Child Care Centers	0	0	0	0
	Total Slots	1	2	6	2
	Family Day Care	0	0	0	0
	Group Family Day Care	1	4	12	4
Naples	School-Age	1	0	0	40
	Child Care Centers	0	0	0	0
	Total Slots	2	4	12	44



Yates County Continued



Town Name	Type of Care	# of	Infant/Toddler	Preschool	School Age
		Providers	(0-2)	(3-5)	(6+)
	Family Day Care	11	22	66	22
	Group Family Day Care	1	4	12	4
Penn Yan	School-Age	0	0	0	0
	Child Care Centers	3	44	174	44
	Total Slots	15	70	252	70
Potter	Total Slots		No facilities in	this town	
	Family Day Care	0	0	0	0
	Group Family Day Care	1	4	12	4
Rushville	School-Age	0	0	0	0
•	Child Care Centers	0	0	0	0
	Total Slots	1	4	12	4

Illegal Programs

The Social Services Law 390 states that an individual may not watch more than 2 children in the individuals **home,** for more than 3 hours per day, if the children are not related to them, without being registered or licensed.

If an unregistered program is operating and meets all of the criteria listed below, it is considered a **School-age Child Care Program (SACC)** and must be registered in the State of New York with the Office of Children and Family Services. These criteria are:

- a. The program must serve an enrolled group of children. Drop-in programs are not SACC programs.
- b. The program must include seven or more children under the age of 13. If the program has six or fewer children under the age of 13, it is not a SACC program, regardless of how many children over the age of 13 may attend.
- c. The care must be provided on a regular basis. If the program operates only on an occasional or asneeded basis, it is not a SACC program.
- d. The program may only serve school-age children.
- e. The program must be located at a permanent site other than a residence and only operate during non-school hours (i.e. before and/or after school, during lunch periods, on school holidays and /or during summer vacations).
- f. The program must be operating for more than one purpose.



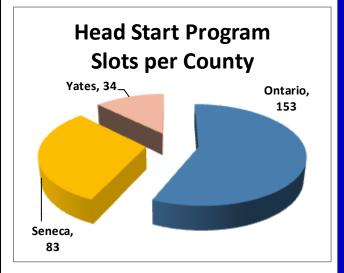
Universal Pre Kindergarten & Head Start



The charts show the availability of Head Start and Universal Pre-Kindergarten slots in Ontario, Seneca and Yates Counties for the 2015-2016 school year.

School District	Universal Pre-Kindergarten	Head Start Program
Ontario		
Canandaigua	96	
Geneva City	158	
Manchester-Shortsville	18	153
Phelps-Clifton Springs	51	
East Bloomfield	36	0
Gorham-Middlesex	72	0
Honeoye	0	0
Naples	40	0
Victor	146	0
Seneca		
Romulus	36	
Seneca Falls	3	
South Seneca	40	83
Waterloo	52	
Yates		
Dundee	54	
Penn Yan	86	34

Depending on child and school districts needs, some children attend both UPK and Head Start programs



Studies have shown that Head Start children experience:

- increased achievement test scores
- decreased grade repetition & special education needs
- increased graduation rates



Child and Family Resources Advocacy Efforts



Parents, providers, businesses and community leaders have a powerful story to tell.

Advocacy is a way to share your story to help children. By contacting or joining groups that share your concern for families, you can help build or change policies. Make a difference in your children's lives.

Child and Family Resources is a member of the Early Care and Learning Council, Winning Beginnings New York, and Child Care Aware of America. These organizations are leaders in state and national early care and education advocacy efforts. CFR supports their public policy agendas.

Quality child care requires affordable child care. Quality child care is expensive and hard to find. Investing in quality child care is to everyone's benefit.

What can you do to help support and improve the quality of early care and education in New York State? Parents, child care providers and employers need to tell their personal story. Quality child care is needed to make a strong community. Stay connected to make a difference!

- ⇒ Parents who are confident about their childcare program are more confident employees!
- ⇒ Children who attend high quality early childhood programs are 50% less likely to need special education services and 25% less likely to be held back before third grade!
- ⇒ Children who attend high quality early childhood programs are less likely to drop out of school and are more likely to obtain higher levels of education!



Geneva Site



Seneca Falls Site



Penn Yan Site



Children's Center at Yates County Courthouse



Canandaigua Site



2017 Child Care Parent Survey Results



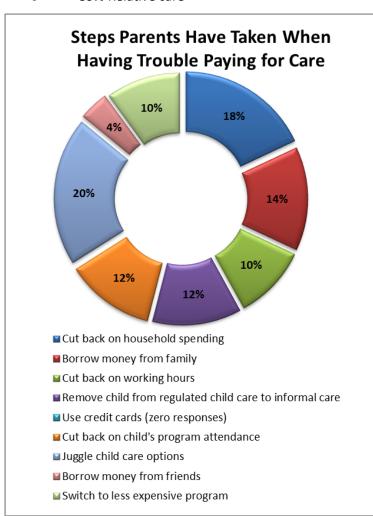
Child and Family Resources recently surveyed Parents in Ontario, Yates and Seneca Counties.

*Percentages and facts stated below are taken from actual survey results received

20 73% of Parents responding are satisfied with their current child care setting

Percentage of responses for child care settings currently in use by parents (Parents could choose more than one choice)

- **20** 45% Parent or other relative in home
- 24% Family or Group Family Day Care setting
- 89 64% School-Age/After School
- **20** 39% Relative care



Parents were asked to check all the types of child care that would have been accessed if available

- >>> 79% Drop in care (occasional basis, short notice & less than a full day)
- № 63% Summer/vacation care
- № 58% After school care
- № 54% Before school care
- № 46% Evening care
- > 46% Weekend care
- > 42% Sick child care
- 33% Extended hours (beyond regular schedule)
- 21% Swing shift (afternoon though evening hours)
- 17% Overnight care

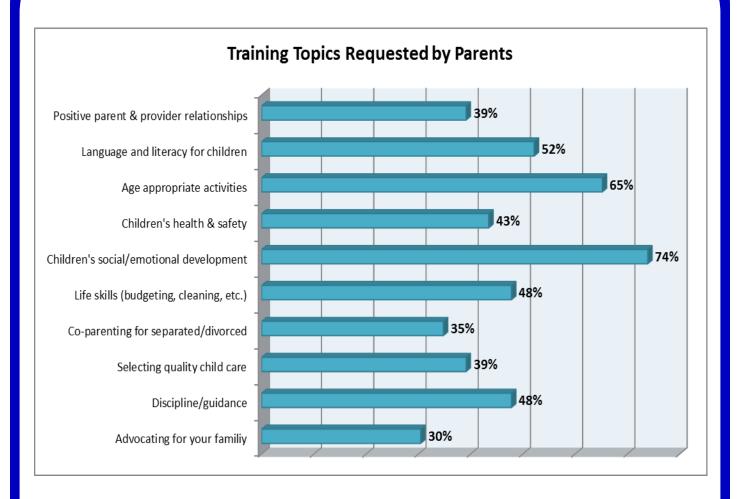
Parents were asked how many hours a week their children were in care

- **1**-20 hours 39%
- 21-40 hours 42%
- **30** 41 hours and over 24%



2017 Child Care Parent Survey Results





Community/Businesses

- Do f the employers responding, 67% have 1-50 employees and 26% have 100 or more employees.
- 93% of employers responding to the survey have staff needing child care for their family
- When employers were asked the most common reasons for employee's absenteeism or lost time, the top 3 reasons were; employee illness, family issues and child care needs
- 80 62% of employers had between 5-10% employee turnover in their last year, 15% had between 10-25%
- 48% of employers responding were unaware of child care subsidy support options potentially available to their employees
- 4% of employers were able to provide financial support to employees needing child care

2017 Employer survey results via Survey Monkey



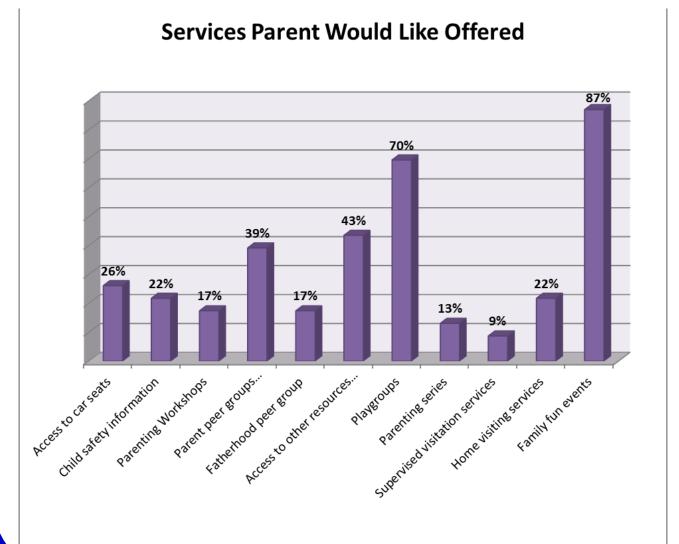
2017 Child Care Survey Results Continued



When surveyed, parents indicated that the top 3 services they were interested in having offered were:

- family fun events
- Play groups
- Access to other resources (clothing, diapers, safety items)

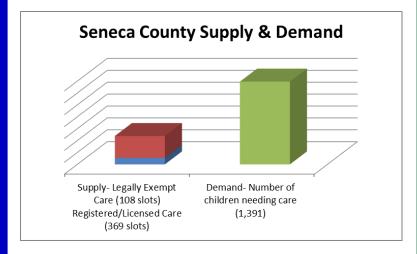
*Parents were asked to check all that apply on the questionnaire, the graph indicates the percentage of the total of answers not the percentage of parents.

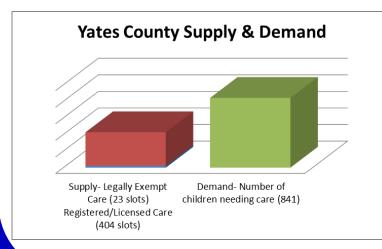






Supply- Legally Exempt Care (243 slots) Registered/Licensed Care (2,228 slots) Demand- Number of children needing care (4,400)





Supply Equals:

- ⇒ The number of slots in child care programs regulated by the Office of Children and Family Services (registered, licensed, and legally exempt care for low income families).
- ⇒ This does not include informal care from those watching one or two children, or those providing illegal care to 3 or more children.

Regulated and licensed programs are not operating at full capacity. WHY?

- Do the hours offered by these programs meet demand from parents? Can regulated care settings be more flexible in hours and still keep doors open?
- Are the slots available in care not for the age needed? Demand for infant/toddler care is greater than preschool age now that Head Start and UPK serve more 3 and 4 year olds? Where do children go after these programs?
- ⇒ Cost of care prohibits families from accessing services. Regulated programs have more safety and program requirements. Care settings with less programming and requirements cost less to operate. Are they safe? How closely connected are Quality and Cost?



Ontario County Market Rates

Market Rates



NYS OCFS sets maximum reimbursement rates for child care subsidies every 2 years. Payment rates ensure equal access for eligible families to child care services comparable to those provided to children whose parents are not eligible to receive assistance. Market rates must take into account the variations in costs of providing child care in different settings and to children of different age groups as well as the additional cost of providing child care for children with special needs. Federal regulation requires that payment rates be based on a local market rate survey. State law requires the Office of Children and Family Services to establish, in regulation, the applicable market-related payment rate, which establishes a ceiling for State and Federal reimbursement for payments for child care services.

Age of child

*Enhanced Rate

\$105

*Enhanced Rate

\$100

		7.50	<u> </u>	
Modality	Under age 1 ½	1 ½ - 2	3-5	6-12
oudinty	Years Old	Years Old	Years Old	Years Old
Center Based				
)A/	\$259	\$242	\$225	\$200
Weekly				
Family Child Care	\$185	\$175	\$175	\$165
Weekly	7103	\$173	\$173	7103
Group Family Child Care				
	\$185	\$175	\$175	\$165
Weekly				
Registered School Age Care			\$225	\$200
Weekly	_		3223	\$200
Legally Exempt &	\$120	\$114	\$114	\$107
In Home Care (enhanced rate given	*Fahanaad Data			
if training requirement met)	*Enhanced Rate	*Enhanced Rate	*Enhanced Rate	*Enhanced Rate
in training requirement met,	\$130	\$123	\$123	\$116
Weekly				, -
Seneca & Yates County				
Market Rates		Age	of child	
B.G J Phys.	Under age 1 ½	1 ½ - 2	3-5	6-12
Modality	Years Old	Years Old	Years Old	Years Old
Center Based				
	\$200	\$190	\$180	\$170
Weekly				
Family Child Care	\$150	\$150	\$150	\$143
Weekly	7150	7150	Ģ150	7143
Group Family Child Care				
•	\$150	\$150	\$150	\$143
Weekly				
Registered School Age Care			\$180	\$170
Weekly	·	-	ΣΤΩ Ω	\$1/0
Legally Exempt &	\$98	\$98	\$98	\$93
01	755	430	430	755

www.ocfs.state.ny.us, policies and rates May 2017

Weekly

In Home Care (enhanced rate

given if training requirement met)

CHILD & FAMILY RESOURCES, INC.

*Enhanced Rate

\$105

*Enhanced Rate

\$105



Average Child Care Costs



Based on data gathered by our agency the average costs of care per modality is listed below. The data for these averages are collected annually from surveying child care providers in all three counties and entered into our referral database. NACCRRA database report "cost analysis by age group"

The average cost of care for a School Age Child Care Program per County:

County	County Child's Age Group Average Cost of Care—Full-Time	
Ontario	Enrolled in school (under 13)	\$142
Seneca	Enrolled in school (under 13)	\$84
Yates	Enrolled in school (under 13)	\$72

The average weekly cost of care for a Child Care Center or Family/Group Family Child Care Program per County:

County	Child's Age Group	Average Cost of Full Time	Average Cost of Full	Average Cost of Full
		Care in a Child Care Center	Time Care in a Family	Time Care in a
			Child Care Home	Group Family Child
				Care Home
Ontario	Under 1 1/2 years	\$233	\$160	\$176
	1 ½ - 3	\$220	\$156	\$168
	3 - 5	\$196	\$155	\$166
	6 - 13	\$136	\$131	\$116
Seneca	Under 1 1/2	\$223	\$142	\$130
	1 ½ - 3	\$216	\$132	\$125
	3 - 5	\$214	\$131	\$125
	6 - 13	\$160	\$106	\$98
Yates	Under 1 1/2	\$182	\$132	\$145
	1 ½ - 3	\$180	\$127	\$145
	3 - 5	\$158	\$127	\$145
	6 - 13	\$158	\$117	\$143

85% of person's intellect, personality and social skills are developed by age 5

http://www.aqeny.org/wp-content/uploads/2012/03/2.26.2014_Pre-K-Report1.pdf



The Economic Dimensions of Child Care...



308 Small Businesses, 2500+ Working Parents, 5600+ Children

Child Care is not often recognized for its critical value and role as an industry for working parents. Working parents know the value of child care on a daily basis, it allows them to support their families and to participate in the work force. As an industry, child care is not only invisible but also underdeveloped.



- Child care helps supply a qualified workforce. Studies have shown that children enrolled in high quality early childhood programs are more likely to graduate from high school, hold a job, and make more money and less likely to commit a crime than their peers who do not participate.
- The reduction of child care subsidy (fee assistance) made available to counties for distribution has negative economic repercussions.
- Parents have difficulty in finding reliable and consistent care making it more difficult for them to maintain a steady job and remain self-sufficient.
- Child Care businesses struggle with maintaining a balance between their costs to provide care and what parents can afford
- Children who consistently hop to/from different care settings and who are in low quality programs struggle to be prepared for and succeed in school. This negatively impacts the future workforce.

According to current New York State licensing data, there are 291 regulated and legally-exempt child care establishments operating in Ontario, Seneca and Yates Counties. This has decreased from 322 from the previous year. These include not-for-profit and for-profit child care centers, family and group family child care homes, and school age care programs and nursery schools. Child care programs are also affected by children enrolled in UPK and Head Start in that children are often diverted to these programs making it more difficult for child care programs to make ends meet.







The basis of all economic development is investment.

The well being of a community depends in large measure on the number of children it has and the investment made in them during their formative years.

INVESTMENTS IN THE CHILD CARE SECTOR PROMOTE REGIONAL ECONOMIC DEVELOPMENT:

Regional economic impact analysis shows that in New York State each dollar invested in child care generates a total of \$1.52 - \$2.00 in the state economy as a whole.

EACH \$1 OF STATE INVESTMENT LEVERAGES MORE THAN \$3.50 IN FEDERAL FUNDS:

The federal government invests \$1.3 billion in the early care and education sector in New York. For every one of these federal dollars, more than \$2 is generated in the state economy, resulting in a \$2.7 billion regional economic impact. **The combined impact of these leverage and linkage effects is more than \$7 for every state dollar spent.**

The majority of revenues to child care providers come directly from parents. Unlike higher education where tuition represents only 35% of total costs (Mitchell et al., 2001), parent tuition costs represent the largest portion of the gross receipts of the child care sector. Estimates for New York show that parent tuition accounts for 63 percent of the gross receipts of the child care sector, and government investment in quality early education and subsidies for low-income parents account for the rest.

Source: An Economic Analysis of the Early Care and Education Sector, Cornell University Department of City and Regional Planning for the New York State Child Care Coordinating Council (Early Care and Learning Council, 2004.



Conclusion



This document is intended to provide child care professionals, families, elected and public officials, and child advocates with a profile of the current status of child care in Ontario, Seneca and Yates Counties. The following were identified as current concerns and gaps in child care. Most of these have been consistent issues over the past several years.

Additional investments need to be made to support Child Care Subsidy funds which will positively impact a family's self-sufficiency and support local economy.

- The annual cost of day care for an infant exceeds the average cost of in-state tuition and fees at public colleges in NYS. Annual child care cost is just over \$14,000 at its highest while in-state college tuition is only \$7292. Local averages below fluctuate depending on the age of the child and type of care. (See page 39 for details).
 - Ontario County annual average for infant care: \$8,320 \$12,116
 - Seneca County annual average for infant care: \$6,760 \$11,596
 - Yates County annual average for infant care: \$6,864 \$9,464
- MORE parents still need subsidy support so that they can afford child care costs. Poverty rates for children under age 18.
 - Ontario: slight decrease to 13.2% from 13.3%
 - Seneca: decreased to 15.3% from 15.9%
 - Yates: decreased to 21% from 23.9%



- Lack of parent funds and demand for quality child care, high staff turnover, lack of business skills, and lack of professionalism in the child care workforce contribute to low compensation rates.
 - Child care workers are some of the lowest paid workers in our communities, typically earning minimum wage. This contributes to staff turnover and lower quality.
 - Increasing the wage assists this issue, however, who will bare the costs when the minimum wage is increased to \$15 per hour in 2021?
- When parents cant afford care
 - 20% juggle child care options (parents?, friends?, family? more than one care setting?)
 - 18% will cut back on other household expenses (what expenses get cut? Food? Shelter?)
 - 14 % will borrow money from family
 - 12% remove children from regulated care (are children in unsafe, unregulated care?)
 - 12% cut back on program attendance (if children aren't in care setting are they home alone? Or being cared for by a sibling?)

Parents should not have to give up quality care for their children nor should families be forced to limit self-sufficiency due to child care costs.



Conclusion



There are insufficient slots in registered or licensed care during the hours needed by working parents and for the ages requested.

- Of families using our referral services, the top reasons parents were unable to locate care include:
 - Program had no opening for their child due to age
 - Provider not available on the days or hours care needed
 - Made a different choices to accommodate family needs (relative care or legally exempt)
 - Cost of care too high
- Families requesting care during non-traditional hours fluctuates based on local employer schedules. Many
 employers create rotating schedules which makes it very difficult for parents to arrange for care as their
 schedule changes weekly. Family Child Care homes are typically those that offer non-traditional hours.
 Regulated settings have strict guidelines on child ratios and maximum capacity. This promotes safety and
 quality of care. Constant schedule changing makes it difficult for providers to maintain these guidelines and
 forces parents to arrange for several methods of care making care consistency and quality poor.
 - In Ontario County, 17.5% of families needed non-traditional hours, while only 8.3% of programs offered it
 - In Seneca County, 35% of families needed non-traditional hours, while 3.8% of programs offered it
 - In Yates County, 30% of families needed non-traditional hours, while 9.5% of programs offered it

Child Care programs need to improve the quality of their care by increasing knowledge and retention of qualified staff.

- Investments in child care through subsidy, specialized training and improved benefits for staff will improve the quality of child care.
 - 27% (increase from 21.5%) of child care providers in the three county area have a bachelor's degree or higher
 - 18.4% (decrease from 19%) of child care providers in the three county area hold an associates degree
 - 31.7% (increase from 31%) in the three county area have an early childhood related degree.
- On a positive note, 26% (6 of 23) of the licensed centers in our 3 county area are nationally accredited!! The NYS rate is only 6%; and Nationally only 10.3%.
- Child care workers are some of the lowest paid workers in our communities most earning minimum wage This contributes to a high turnover rate in the field which drastically affects the quality of care children are receiving. Parents cant bare the burden of the true cost of quality care.